HOOP DANCING TO PREVENT AND DECREASE BURNOUT AND COMPASSION FATIGUE

Authors: Caroline Sánchez, MSN, RN, OCN, CBCN, RYT, Anna Valdez, PhD, RN, CEN, CNE, CFRN, C-NPT, and Lori Johnson, MSN, RN, OCN, La Jolla, CA, Santa Rosa, CA

Section Editor: Anna Maria Valdez, PhD, RN, CEN, CNE, CFRN, C-NPT

hink for a moment of a life without play. Dr. Stuart Brown, the President of the National Institute for Play, argued that the opposite of play is depression, stating that play is vital to our survival. Creating conversation about the prevalence and challenges of burnout and compassion fatigue among nurses, while discussing the positive effects of hoop dancing as a form of

body play for movement meditation, can aide in prevention

Compassion Fatigue and Burnout

of this occupational hazard.

Najjar et al. stated that compassion fatigue usually occurs in caring professionals who absorb the traumatic stress of those they help. ² Emergency nurses provide safe, holistic, compassionate, physical, psychological, emotional, and spiritual care to multiple patients at one time. Patients and their families often present to the emergency setting in crisis. Due to the nature of their work, emergency nurses bear witness to an enormous amount of physical, emotional, and spiritual suffering. Exposure to this type of continued traumatic stress places emergency nurses at risk for developing compassion fatigue and burnout. ^{3–7}

Burnout and compassion fatigue are easily confused with one another and can be experienced individually or in combination. Burnout is a prolonged response to chronic

Caroline Sánchez is Clinical Nurse III, UC San Diego Health System, La Iolla. CA.

Anna Valdez, Member, San Francisco Chapter, is Contributing Faculty, Walden University, Minneapolis, MN.

Lori Johnson is Clinical Nurse Educator, UC San Diego Health System, La Jolla, CA.

For correspondence, write: Caroline Sánchez, MSN, RN, OCN, CBCN, RYT; E-mail: carolinepsanchez@gmail.com.

J Emerg Nurs 2014;40:394-5.

0099-1767

Copyright © 2014 Published by Elsevier Inc. on behalf of Emergency Nurses Association.

http://dx.doi.org/10.1016/j.jen.2014.04.013

job-related emotional and interpersonal stressors and is characterized by emotional exhaustion, depersonalization, and feelings of diminished personal accomplishment.^{7,8} Burnout can lead to negative health outcomes for the nurse involved and impacts overall organizational effectiveness.⁹

Although there are several definitions of compassion fatigue in the literature, Joinson first described this phenomena in 1992 while researching burnout in emergency department nurses ¹⁰. Compassion fatigue is described as a "combination of physical, emotional, and spiritual depletion associated with caring for patients in significant emotional pain and physical distress." ¹⁰ Symptoms of compassion fatigue vary and may include increased use of sick days, lack of joyfulness at work, reduced empathy, headaches, muscle tension, fatigue, mood swings, irritability, depression, difficulty sleeping, and resentment. ^{10,11}

Management of compassion fatigue and burnout includes (1) prevention, (2) assessment, and (3) intervention. To prevent and decrease compassion fatigue and/or burnout nurses must work at practicing mental, physical, and spiritual balance. Many interventions decrease and prevent compassion fatigue and burnout, including maintaining a healthy work/life balance and work-setting interventions such as on-site counseling, support groups for staff, debriefing sessions, art and expressive therapy, massage sessions, and bereavement interventions. Engaging in self-care activities, such as meditation, exercise, and body play may also prevent compassion fatigue and burnout among nurses.

Body Play

Play does not have a particular purpose. Play simply seeks out joy for the sake of joy. While play is gratifying, it is also vital to mental, physical, and spiritual well-being. Engaging in play has been found to enhance learning and cognition, improves the ability to handle stress, elevates mood, and promotes social skills, emotional intelligence, and conflict resolution ability. ¹² Body play involves physical movement and includes a variety of activities including dancing and hoop dancing.

The Hula Hoop and Hoop Dancing

The hula hoop is described as a prop or a toy that has been used for play and therapeutic purposes. ¹³ Although the hoop is a simple plastic circle, designed for all ages and sizes, people who connect with it have shared how hoop dancing has opened their lives to sense of balance, deep healing, and wellness. Hula hooping has existed for thousands of years. It has been documented as early as 1000 B. C., in ancient Egypt, where hoops were made from grape vines and bent wood. ¹³ In addition, the famous Greek physician, Hippocrates, who placed emphasis on using the healing power of nature as a therapeutic approach to treating disease, documented prescribing hoop rolling exercises for healing weak backs. ¹⁵

Hoop dancing requires presence, passion, persistence, a positive attitude, and results in a feeling of letting go. Many who have engaged in the art of hoop dancing have found that the space inside the hoop's circle creates a tangible boundary providing a comforting sense of safety and allowing for self-expression. ¹³ Others that have engaged in hoop dancing describe their experience as a moving meditation, where all planning ceases and focus creates space for the present moment. Meditation in movement, such as hoop dancing, allows the dancer to feel joyful and peaceful through their self-expression.

Conclusion

Burnout and compassion fatigue are occupational hazards that emergency nurses can experience, causing decreased workplace satisfaction, decreased patient satisfaction, and increased healthcare costs. ^{2,3,9} If the plethora of challenges healthcare is experiencing are not addressed, nurses will continue to be at risk for occupational hazards such as burnout and compassion fatigue. Encouraging emergency nurses to participate in some form of play may influence feelings of joy and peace. Additionally, engaging in body play activities, like hoop dancing, may be a beneficial expressive art therapy intervention to prevent or decrease burnout and/or compassion fatigue among emergency nurses.

REFERENCES

- Brown S. Play is more than just fun. TED Talks. http://www.ted.com/ talks/stuart_brown_says_play_is_more_than_fun_it_s_vital.html. Accessed on March 2, 2014.
- Najjar N, Davis LW, Beck-Coon K, Doebbeling CC. Compassion fatigue: A review of the research to date and relevance to cancer-care providers. J Health Psychol. 2009;14(2):267-77.
- Hooper C, Craig J, Janvrin D, Wetsel MA, Reimels E. Compassion satisfaction, burnout and compassion fatigue among emergency nurses compared with nurses in other selected 71250inpatient specialties. *J Emerg Nurs.* 2014;40(1):420-7.
- Wentzel D, Brysiewicz P. The consequence of caring too much: Compassion fatigue and the trauma nurse. J Emerg Nurs. 2010;36(5):95-7.
- Boyle DA. Countering compassion fatigue: A requisite nursing agenda. Online J Issues Nurs. 2011;16(1). http://www.nursingworld.org/ MainMenuCategories/ANAMarketplace/ANAPeriodicals/OJIN/ TableofContents/Vol-16-2011/No1-Jan-2011/Countering-Compassion-Fatigue.html. Accessed March 14, 2014.
- Dominguez-Gomez E, Rutledge DN. Prevalence of secondary traumatic stress among emergency nurses. J Emerg Nurs. 2009;35(3):199-204.
- Sabo BM. Compassion fatigue and nursing work: can we accurately capture the consequences of caring work? Int J Nurs Pract. 2006;12:136-42.
- Maslach C, Jackson S. Burnout in health professions: A social psychological analysis. In: Sanders G, Suls J, eds Social psychology of health and illness. Hillsdale, NJ: Lawrence Erlbaum; 1982:79-103.
- Vahey DC, Aiken LH, Sloane DM, Clarke SP, Vargas D. Nurse burnout and patient satisfaction. Med Care. 2004;42(2 Suppl):II-57-66.
- Lombardo B, Eyre C. Compassion fatigue: A nurse's primer. Online J Issues Nurs. 2011;16(1).http://www.nursingworld.org/ MainMenuCategories/ANAMarketplace/ANAPeriodicals/OJIN/ TableofContents/Vol-16-2011/No1-Jan-2011/Compassion-Fatigue-A-Nurses-Primer.html. Accessed March 14, 2014.
- Figley CR. Compassion fatigue: Coping with secondary traumatic stress disorder in those who treat the traumatized. New York, NY: Brunner/Mazel; 1995.
- Jensen E. Movement and learning. In: Jensen E, (ed.), *Teaching with the brain in mind*. 2nd ed. Alexandria, VA: Association for Supervision and Curriculum Development; 2005:60-8.
- Camp J. Hoopdance revolution mindfulness in motion. Berkley, CA: Arc Light Books; 2013.

Submissions to this column are encouraged and may be sent to Anna Maria Valdez, PhD, RN, CEN, CNE, CFRN, C-NPT annav409@gmail.com